

Transition Interview Form  
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Education/Training Goal: \_\_\_\_\_  
\_\_\_\_\_

Employment Goal: \_\_\_\_\_  
\_\_\_\_\_

Independent Living Goal: \_\_\_\_\_  
\_\_\_\_\_

Long Range:

1. Education: (What you will need) \_\_\_\_\_  
\_\_\_\_\_

2. Employment: (What they plan on doing) \_\_\_\_\_  
\_\_\_\_\_

3. Training: (Where/When) \_\_\_\_\_  
\_\_\_\_\_

4. Activities: (4-H, FFA, Sports, Dances, Activities related to goal, Work) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Independent Living Skills (Chores, What do you do with money? Can you cook? Laundry?  
Drivers License?) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Best Academic Class: \_\_\_\_\_  
\_\_\_\_\_

7. Functional Skill Strengths: (Attendance, Organization, Participation in class, Completion of  
assigned task, Note-Taking Skills, Test Taking Skills, etc...) \_\_\_\_\_  
\_\_\_\_\_

8. Academic Needs: \_\_\_\_\_  
\_\_\_\_\_

9. Functional Needs: (See 7) \_\_\_\_\_  
\_\_\_\_\_

10. Learning Style: (Performance, traditional, oral comprehension, reading comprehension) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. Activity: (What we will focus on next year) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_