

DCEC #616

Mini-Handbook

(Revised August 2018)

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All Forms can be found on Webkidss or the DCEC website – www.ksdcec.org

Teacher and Para handbooks can be found on the DCEC website

Meeting Agenda – Initial IEP

1. 101 Notice of Meeting
 - parent signature 10 days prior to meeting
2. Introductions
3. Evaluations
 - present results of testing (all testing data: district, woodcock, AIMS Web, MAP, etc.)
4. 102 Initial Evaluation and Re-Evaluation Team Report (GRIOT)
 - Speech, OT, and/or PT reports must be included with this form if the student receives services
5. LD Report if applicable
 - form found on DCEC website
6. Present Proposed IEP – summarized plan
7. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
8. 301 Physician Authorization and 302 Medicaid Parent Consent form
 - prints off with IEP
 - Make sure to have parents sign and write in Physician's Name
9. Summary of Meeting (staffing notes)

IEP must be completed in 45 school days from when the consent to evaluate was signed by the parent

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to "Enter IEP Forms Data" drop down box on IEP

Meeting Agenda – Annual IEP

1. 101 Notice of Meeting
 - parent signature 10 days prior to meeting
2. Introductions
3. Review Current IEP – Goals
4. Present Proposed IEP-summarized plan
5. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
6. 301 Physician Authorization and 302 Medicaid Parent Consent form
 - prints off with IEP
 - Make sure to have parents sign and write in Physician's Name
7. Summary of Meeting (staffing notes)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to "Enter IEP Forms Data" drop down box on IEP

Meeting Agenda – 3 Year Re-Evaluation

1. 101 Notice of Meeting
 - parent signature 10 days prior to meeting
2. Introductions
3. Evaluations
 - present results of testing
4. 102 Initial Evaluation and Re-Evaluation Team Report (GRIOT)
 - Speech, OT, and/or PT reports must be included with this form if the student receives services
5. LD Report if applicable
 - form found on DCEC website
6. Review current IEP – Goals
7. Present proposed IEP-summarized plan
8. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
9. 301 Physician Authorization and 302 Medicaid Parent Consent form
 - prints off with IEP
 - Make sure to have parents sign and write in Physician's Name
10. Summary of meeting (staffing notes)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to "Enter IEP Forms Data" drop down box on IEP

Transfer Within State – Adopt IEP

1. Provide comparable services to transferring IEP
2. Notify the DCEC office the same day the student arrives with an IEP
 - begin services
 - if student arrives without paperwork, begin services and notify the DCEC office that we are missing the IEP
3. Enter IEP into WebKIDSS
4. Set up meeting and provide form 102 Notice of Meeting to parents
 - have meeting set within **two weeks** of arrival
5. Conduct meeting
 - introductions
 - present proposed IEP
 - 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
 - 301 Physician Authorization and 302 Medicaid Parent Consent form (prints off with IEP)
 - Summary of meeting (staffing notes)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

Transfer Within State – Reject IEP

1. Provide comparable services to transferring IEP
2. Notify the DCEC office the same day the student arrives with an IEP
 - begin services
 - if student arrives without paperwork, begin services and notify the DCEC office that we are missing the IEP
3. Create IEP in WebKIDSS
4. Set up meeting and provide 102 Notice of Meeting to parents
 - have meeting set within **three weeks** of arrival
5. Conduct meeting
 - introductions
 - present proposed IEP
 - 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
 - 301 Physician Authorization and 302 Medicaid Parent Consent form (prints off with IEP)
 - Summary of meeting (staffing notes, prints off with IEP or on DCEC website)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

Transfer Out of State – Adopt IEP

1. Provide comparable services to transferring IEP
2. Notify the DCEC office the same day the student arrives with an IEP
 - begin services
 - if student arrives without paperwork, begin services and notify the DCEC office that we are missing the IEP
3. Enter IEP in WebKIDSS
4. Set up meeting and provide 102 Notice of Meeting to parents
 - have meeting set within **two weeks** of arrival
5. Conduct meeting
 - introductions
 - present proposed IEP
 - 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
 - 301 Physician Authorization and 302 Medicaid Parent Consent form (prints off with IEP)
 - Summary of meeting (staffing notes, prints off with IEP or on DCEC website)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

Transfer Out of State – Reject IEP

1. Provide comparable services to transferring IEP
2. Notify the DCEC office the same day the student arrives with an IEP
 - begin services
 - if student arrives without paperwork, begin services and notify the DCEC office that we are missing the IEP
3. Create and implement an ***Interim*** IEP
4. Set up meeting and provide 102 Notice of Meeting to parents
 - have meeting set within **three weeks** of arrival
5. Conduct meeting
 - follow Annual IEP agenda located on page 2
 - get form 001 Notice of Evaluation and Request for Consent signed by parent or guardian
 - set Initial Evaluation/IEP meeting date with IEP team within 30 school days from Interim IEP meeting date
 - 301 Physician Authorization and 302 Medicaid Parent Consent form (prints off with IEP)
6. Conduct an ***Initial*** IEP meeting
 - follow the Initial IEP meeting agenda on page 1

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

IEP Amendment – No Meeting

1. Contact DCEC administration with proposed changes
2. Notify and get verbal consent from parent and school representative of proposed IEP changes. Fill out amendment document and get it signed by parent and school representative
3. Amend the current IEP
 - Create a new amendment IEP in Webkidss
 - provide a copy of the amended IEP to parent
4. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)

IEP needs to be completed and turned into office in 10 days after Amendment

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

IEP Amendment – W/ Meeting

1. Contact DCEC administration with proposed changes
2. 101 Notice of Meeting
 - parent signature 10 days prior to meeting
3. Introductions
4. Review Current IEP
5. Present Proposed changes to IEP
6. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
7. Summary of meeting (staffing notes) Printed w/ IEP or from DCEC website

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

Student Not Eligible

1. 101 Notice of Meeting
 - parent signature 10 days prior to meeting
2. Present data at IEP meeting
 - grades evaluation results, local and state assessments, teacher input
3. 102 Initial Evaluation and Re-Evaluation Team Report (GRIOT)
 - Speech, OT, and/or PT reports must be included with this form if the student receives services
4. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
5. Complete the Start-up page IEP in Webkidss
 - turn in the demographics page Start-up page to the DCEC office
6. Summary of meeting (staffing notes)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

Exiting a Student

1. Notify the DCEC office with an exiting proposal and have form 002 Notice of Re-evaluation and Request for Consent signed by parent
2. Conduct a Re-Evaluation
3. 102 Notice of meeting
 - Parent signature 10 days before the meeting
4. Present data at the IEP meeting
 - grades, evaluation results, local and state assessments, teacher input
5. 102 Initial Evaluation and Re-Evaluation Team Report (GRIOT)
 - Speech, OT, and/or PT reports must be included with this form if the student receives services
6. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
7. Summary of meeting (staffing notes, prints with IEP or on DCEC website)

IEP needs to be completed and turned into office in 10 days after meeting

*To print these forms, go to “Enter IEP Forms Data” drop down box on IEP

Senior/Final Year of School

1. 102 Notice of meeting
 - parent signature 10 days before the meeting
2. IEP
3. Parent Release of Information
4. 103 Prior Written Notice for ID, Change & Request for Consent (offer parental rights)
5. Prior Written Notice for Graduation
6. Summary of meeting
7. Teacher Information Page
 - prints with IEP

Exiting a Senior

1. Give Prior Written Notice for Graduation form at IEP meeting for students Senior year IEP
2. Summary of Performance (SOP)
 - review SOP
 - conduct Senior Exit Survey
 - turn copy into DCEC office
 - place student's copy in 3-ring binder
3. Complete exit form and turn into the DCEC office
4. At check-out, turn in a copy of Senior Exit Survey, SOP, Exit Form, and work file

Transition from Part C to Part B

1. Tiny K (birth to age 3 program) makes referral to DCEC
2. Attend Transition Meeting
 - provide information on eligibility and available special education and related services
 - review data
 - determine need for evaluation
3. Follow Initial Evaluation Procedures
 - gain parent/guardian consent to conduct an initial evaluation
 - complete Initial Evaluation within 60 days
 - 60 day timeline doesn't apply if student turns 3 in the summer
 - child has to be evaluated, identified and placed prior to 3rd birthday
4. If eligible, follow Initial IEP procedures
5. If child turns 3 during the summer, write IEP before school is out and set to begin on the first day of school the next calendar year
6. Transition meeting
 - information regarding available special education and related services
 - information regarding eligibility and process for initial evaluation
 - get parent/guardian consent to conduct an initial evaluation
 - Parent Rights
7. Initial Evaluation Determination/Initial IEP Meeting
 - Notice of Meeting (offer parental rights)
 - Initial Evaluation and Re-Evaluation Team Report (GRIOT)
 - IEP
 - Parent Release of Information
 - Notice of ID Change and Request for Consent
 - Summary of meeting
 - Teacher Information Page (TIP)

Transition – Age 14

1. Notify Vocation Coordinator of IEP when it's scheduled
2. Notify Parents/Guardian that transition will occur if student is 13 at time of IEP – New transition only
3. Answer Vocational Rehabilitation Question page of IEP
 - check No – in the text box indicate that the IEP team addressed vocational rehabilitation but rejected notification until student is in final year of school
4. Complete Graduation page of IEP
 - indicate credits needed to graduate, graduation year and type of curriculum
5. Complete Course of Study section of IEP
 - complete according to pathway for your particular high school
 - complete all the way through student's final year in school

Transition – High School

1. Notify Vocational Coordinator when IEP is scheduled
2. Complete Transition Interview form
3. Complete Transition on IEP
 - Measurable post-secondary goals
 - Long range planning and review
 - Vocational rehabilitation questions
 - Graduation
 - Course of study
 - Age appropriate transition (this section will be completed in collaboration with vocational coordinator)

Extended School Year

1. Address Anticipated Extended School Year at annual IEP meeting by checking Eligible, Not Eligible, or Not Enough Information
 - A. If you check “Eligible” or “Not Enough Information”
 - collect data through course of the school year regarding regression in skill, time required to recover regressed skills, and the interruption in student’s ongoing ability to benefit from special education
 - by May 1st of the calendar year, turn in the completed Extended School Year Documentation of Need form signed by parent
 - B. If you check “Not Eligible”
 - no data collection is required

Attendance at an IEP Meeting

Parents

1. If at least 2 attempts, in two different way to invite parent/guardian to an IEP with no response from parent/guardian (also you've contacted DCEC office to help contact parents), you may hold the meeting without them (make sure you document the attempts)
 - send copies of all paperwork home with an offer to meet with parent to explain IEP paperwork
2. If parents have agreed to a meeting date and do not show
 - attempt a conference over phone
 - if unable to reach parent, then you must reschedule
 - document that all members were present except parents
 - when the IEP is rescheduled, it is permissible to go past the IEP due date with documentation of the above three steps

Initial Evaluation

1. There are no exceptions for initial IEP meeting to go past the 60 day time frame, except to get a timeline extension. These need to be approved through the DCEC office.

Recessing an IEP Meeting

1. Annual IEP and 3-year Re-Evaluation only
 - A. If an IEP team cannot come to a consensus due to the lack of information or disagreement in services and/or placement, the meeting can be recessed assuming the following provisions have been met:
 - all team members are present
 - review of the IEP/Re-Evaluation has been started
 - IEP team agrees that there is a need to recess the meeting
 - B. An IEP cannot be recessed because a parent of other IEP team member was not in attendance

If a consensus can't be reached contact, DCEC administration, DCEC administration will meet with the Superintendent to make a final decision.

ESI – Emergency Safety Interventions

1. Please follow your districts policy on ESI
2. Contact your districts Crisis Intervention Team
3. If an ESI occurred in your building – notify the building administration ASAP
4. For more information on ESI and to locate the ESI documentation form, please visit the DCEC website
 - www.ksdcec.org
 - click on the ESI link
 - additional ESI training can also be found on the Infinitec website, www.myinfinitec.org
5. All employees must attend an annual ESI training